

Chidham Parochial Primary School



Chidham Parochial Primary School
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" Love each other as I have loved you." John 15 verse 12

17th September 2021

Dear Parents and Carers,

Here is a look at what is happening in school next week:

Monday 20 th September	PE kits being worn by children in Willow and Oak Classes Apple Class am & Chestnut Class pm Harbour Conservancy Learning (see separate letter for details)
Tuesday 21 st September	Sama Karate Club at 8am Rebecca Walker from Mission Aviation Fellowship (MAF) speaking to the children about her charity's outreach work Ukulele lesson for Oak Class pm PE kits being worn by children in Chestnut & Birch Classes
Wednesday 22 nd September	Theatre Arts Street Dance Club at 8am Apple Class children to be dressed for "Forest School Activities" (see separate letter for details) No Piano lessons today 5.30pm Governors meeting
Thursday 23 rd September	PE kits being worn by children in Chestnut, Willow & London Plane Classes PTFA second hand uniform sale after school

Friday 24 th September	<p>Macmillan Coffee Morning - children to bring cake & donation for the this cause (see note below)</p> <p>PE kits being worn by children in Apple, Oak, Birch and London Plane Classes</p>
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Macmillan Coffee Morning In support of the work this charity does we have decided to participate in the Macmillan Coffee morning, by asking the children on Friday to:

- Bring some money to put in our charity bucket (adults on gates will be holding a bucket to put the pennies in)
- To bring a small cake or slice of cake to eat in the classroom, at snack time in their classes. (It would help if the cake came in foil or a sandwich bag which could sit on their tables and then be thrown in the bin afterwards.)

Thank you in advance for your support.



PTFA Second Hand Sale The PTFA will be running a second hand school uniform stall after school on Thursday (weather permitting). All items have been washed and are in good condition. Items will cost £1 or £1.50 - come and grab a bargain!



School Information The children in Y1-Y6 (YR forms already returned) are bringing home an envelope with some "paperwork" for you. The information can be returned in the same envelope to an adult on the gate next week. There is no need to come into the school office with it.

Contact information: This is the information we hold about you. Please can you check we have up to date addresses/phone numbers etc for you. It becomes apparent at times when we need to contact you that we do not have current mobile numbers etc - which is not helpful! Please sign and return the sheet - whether admendments have been made or not - thank you!

Administering Paracetamol/Piriton Form : It is a legal requirement that every year we have to get your consent again should a situation arise that we felt we needed to give Calpol or Piriton to your

child. You can say "No" to one or both if you wish to. Please note that neither can ever be "booked in" ie you cannot ring and ask if we can give a dose at 1pm for instance - schools guidance re administering medicines is very strict ie it can only be given as an "emergency" and only once in a fortnight window ie we could not give a daily dose of piriton to a hayfever sufferer. Please note that we would never give Calpol before 1pm without ringing first, in case you gave a dose before school - 4 hrs needs to have elapsed before more is given.



Medicines in school Just a reminder that we do not administer medicines in school other than those viewed as "life saving" ie asthma inhalers and epi-pens or needed in an emergency ie piriton and calpol. We do not administer antibiotics. Should your child return to school feeling well but in need of completing a prescribed course of antibiotics you may come and administer that yourself or if being taken 3 times a day, as advised by the WSCC Health & Safety Team, that could be before school, after school & before bed.



School Improvement Plan Every school in the country wants to maintain high standards in their schools and so we all create school improvement plans ie state clearly what our main areas for development will be this academic year so that we are continuing evolving to provide the best education possible to enable all the children in our school to make good progress and achieve.

The main areas that we are focussing on this year are:

- A. ***To increase the children's vocabulary: to raise attainment in reading, writing and to impact positively on behaviour*** : As Marc Rowland says, "It is important that all pupils have access to a knowledge rich, language rich curriculum, with structured classroom discussion and talk that builds confidence and understanding, creating self-regulating, independent learners." Last year we worked with the Durrington Research School exploring ways to increase children's vocabulary. One key area that became apparent was this drive to uplevel children's vocabulary. This will mean ensuring the pre teaching of vocabulary before lessons begin, and investing in discussions e.g children in Cherry Class will be taking home picture weeks to facilitate talk. Those on the reading scheme will take a level below as their reading book home to practise reading skills and to talk around the book whereas in school the children will be taught reading skills. Research, such as that from the Education Endowment Foundation (EEF), shows the benefits of investing in vocabulary learning and the links from work done in this area in primary schools and links to good GCSE results.
- B. ***To improve the children's arithmetical proficiency and to have a positive mindset to mathematics learning so mathematical standards can remain high throughout the school***

Two teachers embarked on the Teaching for mastery programme with the Sussex Maths Hub last year and in consultation with a lead practitioner looked at what area of our maths teaching we could further improve on. As a result a bespoke programme has been created for us, to raise the children's number skills (arithmetic proficiency) which will then support the children and help raise their achievement in other mathematical areas. Creating a positive mindset for maths will be addressed too.

- C. To ensure the school's PSHCE curriculum supports the children (and fulfils statutory guidance)** PSHCE is at the core of all learning. We believe, for the children to be successful learners, that they need a variety of positive personal, social and emotional skills and a healthy mindset to help them achieve both in and out of the classroom. We aim to give the children a variety of learning experiences covering PSHCE, anti-bullying and internet safety as well as Sex and Relationships Education. Using the updated DfE statutory guidance and guidance from the West Sussex E4S, our aim is to create and provide a curriculum that meets our children's needs. PSHCE lessons will create a safe and supportive learning environment where children can develop the confidence to ask questions, challenge the information they are offered, draw on their own experience, express their views and opinions and put what they have learned into practice in their own lives.
- D. To improve the opportunities for individual spiritual reflection and the quality of collective worship to enable spiritual growth** With the school worship lead having attended the diocese "Worship that works" CPD by Ali Campbell, a youth and children's ministry consultant, last year and with Chidham Parochial Primary School being a church school - with whole school worship being reintroduced as COVID restrictions lift, worship will be a school action this year. Worship clearly links with the school SMSC Policy, with our behaviour code of conduct, and work within Rights Respecting Schools.



Headlice Please do check your children's hair for headlice over the weekend. We are aware that some children in Cherry Class have been treated for headlice this week - with schools back so it appears is headlice - please be aware and treat if necessary.



Internet Safety For Parents - The Online Together Project As you know we work closely with Alan Mackenzie an e-safety advisor. He has emailed me with some information which may be of interest to you:

For children aged 6 years and upwards, Internet Matters have created a new interactive game called The Online Together Project, which is designed to help develop critical thinking skills, and encourage a positive and inclusive culture online. Essentially it's a question and answer game, but after each answer there is supporting advice and guidance. Although aimed at home this could also potentially be used in the classroom.

To learn more see [HERE](#).

For Parents - Helping my Autistic Child Stay Safe Online

The Ann Craft Trust and The Marie Collins Foundation have collaborated and put together a wonderful new resource for parents. It is a beautifully designed leaflet which describes and gives support and guidance in relation to online harm. The leaflet is free to download in PDF format but parents can also request hard copies.

See [HERE](#) for more information and to download the leaflet.

For Parents - Lego Privacy and Safe Sharing Adventure

Lego have released a new, free online safety resource for parents and their children. Called Build and Talk it's a question and answer story game to allow parents to talk to their child about digital safety and wellbeing. Personally I would say this is for prep/primary children and it could also possibly be used in the classroom as a fun way of engaging.

See [HERE](#) for more information.



COVID-19 Safety Thank you for your support with what felt like a "COVID outbreak" this week, in Apple Class especially. By Wednesday we were a little "twitchy" as Covid cases seemed to be rising in school, so thank you to those who's children had sore throats, sniffles etc who got their children tested "just to be sure" - we really appreciated your support in doing so as it helped to reassure everyone. Despite what I spoke to at PHE or at the DfE, although I felt the numbers had exceeded the 10% in a class (& therefore possibly warranted a bubble closure) the experts felt with the measures we have in place, no further action was needed at this time. Sadly, contrary to popular belief I am not empowered (as no head teacher is) to close a class bubble or the school due to COVID without PHE/DfE consent!

If your child does develop symptoms, you can seek advice from the nhs.uk website at <https://www.nhs.uk/conditions/coronavirus-covid-19/check-if-you-have-coronavirus-symptoms/> If you are concerned about your child's symptoms, or they are worsening you can seek advice from NHS 111 at <https://111.nhs.uk/> or by phoning 111.

The most common symptoms of coronavirus (COVID-19) are recent onset of:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

Please remember to:

- wash your hands with soap and water often - do this for at least 20 seconds
- use hand sanitiser gel if soap and water are not available
- wash your hands as soon as you get home
- cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze
- put used tissues in the bin immediately and wash your hands afterwards.

Further information is available at <https://www.nhs.uk/conditions/coronavirus-covid-19/>

Please note the updated advice from the DfE should you become unwell with COVID but your child appears not to:

Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply:

- they are fully vaccinated
- they are below the age of 18 years and 6 months
- they have taken part in or are currently part of an approved COVID-19 vaccine trial
- they are not able to get vaccinated for medical reasons

Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test and if the outcome is negative the child can attend school

The DfE are clearly wishing to keep schools open and children in school. The advice about possible "bubble closures" has this term changed ie a class would only be sent home now if:

- 10% of children, pupils or staff who are likely to have mixed closely, test positive* for Covid-19 within a 10-day period (for example 3 children/staff in a class of 30 would meet the threshold), or
- 5 children, pupils or staff who are likely to have mixed closely (for example in a sports team), test positive* for Covid-19 within a 10-day period

