

Supporting your Child with Spellings

This leaflet contains tips and ideas for helping your child learn spellings in a fun and purposeful way.

Making spellings fun
Using strategies for spellings
Applying spellings to their writing

Internet games:

Search online for word games to practise words.

www.funbrain.com/spell/

www.topmarks.com.uk

www.spellzone.com

www.bbc.co.uk/bitesize

Look, Say, cover, visualise, write and check

- **Look** at the word
- **Say** it out loud
- **Cover** the word
- **Visualize** the word (picture it in your head)
- **Write** the word from memory

Matching pairs

Find matching pairs of words with a spelling pattern in. E.g. train/rain

Mnemonic

Write a mnemonic to remind you of the spelling. The first letter of each word in the sentence spells the word. E.g said:

Sally Ann is dancing.

Tracing

Write your word down 3 times and trace over it in different colours.

Rainbow words

Break the word down into syllables and write each part in a different colour.

Word shape

Draw around the shape of the word and try to remember the shape of the word.

Bubble writing Write the word in bubble writing and write inside it.

TIC TAC TOE SPELLING

A spelling activity based on the traditional game -Noughts and Crosses

Write the words three times	Write the words in silly letters	Rainbow write the words twice
Write the words with blue vowels and red consonants	Write the words with all CAPITAL letters	Write the words with dots for the letters
Write the words and how much each is worth; a three letter word = 3	Write the words with an AB pattern	Write each word and a word that rhymes with it

Rollin' Rainbow Spelling

Roll the dice and write your spelling word that number of times in the color listed.



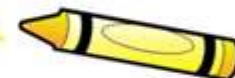
Spell the word in red.



Spell the word in orange.



Spell the word in yellow.



Spell the word in green.



Spell the word in blue.



Spell the word in purple.



www.layers-of-learning.com

Rhymes and pictures

Use rhymes or pictures to go with words to help them remember.

1. You hear with your ear
2. The word separate has "a rat" in it (separate).
3. Donkeys, monkeys - There are keys in donkeys and monkeys.
4. The word here is also in its opposite there.
5. Villain - A villain is one who lives in a villa.

Strategies for learning to spell

Lots of children learn in different ways which is why teaching them means using a range of approaches. This will also help them when applying spelling because they will see the word in different contexts. Here are some strategies for spelling:

- √ Listening for the sounds and breaking them down
- √ Breaking a word into syllables
- √ Using rhymes, mnemonics and songs to remember
- √ Using visual approaches e.g. 'word shape', 'bubble writing'
- √ Being multi-sensory e.g. 'word painting'
- √ Using verbal and social e.g. 'spelling tennis'
- √ Kinaesthetic and physical e.g. 'spell jump'