

Tribal Tales

Welcome back to the start of the new school year and to the Autumn Term, we hope that you had a wonderful summer.

Our topic this half term has a history bias and is called Tribal Tales:

Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? We head back to prehistoric times to gather berries and hunt down dinner. We shall unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time. The children will learn how the people of Britain developed over hundreds of years, from the Stone Age to the Iron Age times. How did they work in their tribes? Did they sit quietly and reflect, waiting for the sunrise? What tribal tales did they have to tell?



In English the children will look at units on writing adventure narratives, factfiles, letter writing and poetry - focussing on haiku's. A love for reading is vital for the children to flourish and explore all subjects. Reading texts and learning how to answer comprehension questions will again play an important part of their learning. Please do spend time at home enjoying a book with your child, a few minutes of reading a day soon

adds up to an hour of reading! You can access free e-books on: www.oxfordowl.co.uk or visit your local library.

Our focus text in class is "Stig of the Dump" by Clive King



Spellings are set weekly on Monday and tested on Fridays. We want children to learn their spellings and use them in their writing. The spelling test will include spellings from previous weeks, just to ensure that they are retaining the words. The spellings to be learnt this half term can be seen in the table below. The spelling patterns are taught in school along with all of the words. This gives every child the opportunity to access a whole variety of vocabulary.

Spellings to learn this half term are:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<i>girl</i>	<i>not</i>	<i>male</i>	<i>Heel</i>	<i>Here</i>	<i>Men</i>	<i>Children</i>
<i>boy</i>	<i>knot</i>	<i>mail</i>	<i>Heal</i>	<i>Hear</i>	<i>Babies</i>	<i>Mice</i>
<i>fair</i>	<i>meet</i>	<i>arrive</i>	<i>He'll</i>	<i>Address</i>	<i>Actually</i>	<i>Accidentally</i>
<i>fare</i>	<i>meat</i>	<i>appear</i>	<i>answer</i>	<i>believe</i>	<i>bicycle</i>	<i>calendar</i>



In Maths the children will build on their understanding of place value, adding and subtracting ones, tens and hundreds from 3-digit numbers. They will add and subtract amounts of money to give change, using both pounds and pence in practical contexts.

In History the children will spend a couple of weeks looking at Stone Age, Bronze Age and Iron Age life.

In Geography the children will look at maps and learn why the old British tribes lived where they did. The children, before they start learning the French language, will look at where France is in the world and its geographical features.

In computing the children will research history subjects and produce a presentation on a chosen aspect of tribal life.

In science the children will look at parts of a flower, pollination and learn about the work of famous botanists such as Ahmed Mumin Warfa.

In art the children will study tribal carvings and look at the Bronze and Iron Age artistic designs and then create their own " in the style of"

In RE the children will study a unit from the Church of England Understanding Christianity Programme entitled: "What do Christians learn from the Creation story?"

The PSHCE (Personal, Social, Health, Citizenship & Economic Education) lessons will be centred around our Rights Respecting School focus and looking at the school values.

In French the children will learn about France and then focus on French greetings as well as (linking with our science work) knowing the parts of a flower in French.

Mr Hales will be returning to school this term to teach the ukulele to all in Oak Class on Tuesday afternoons!

Oak class will have their PE lessons on Mondays and Fridays. Please ensure that your child comes into school wearing their PE kit at the start and end of the week. Any ear-rings must be taken out or covered for the lessons and long hair is to be tied up. The children will focus on invasion game skills and balance in gymnastics

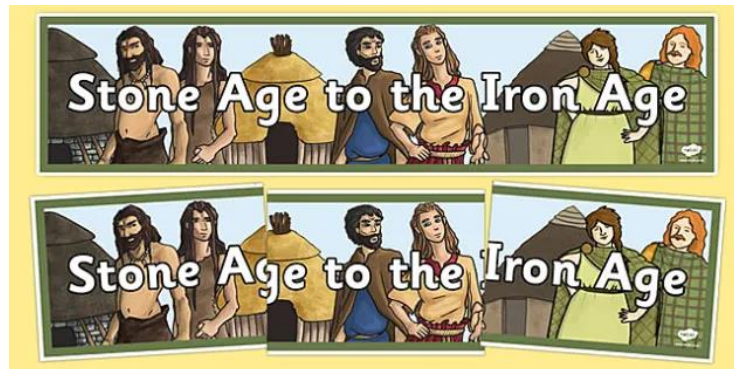


When your children are in school, please remember to send them in with a coat, water bottle and lunchbox (if needed). Please remember that no items from home e.g toys are to be brought into school. Regular hand washing throughout the day will continue along with thorough cleaning of tables, surfaces, equipment and door handles.

The Topic Homework follows. A choice of activities based on the topic have been given, this can be completed throughout the first half of the Autumn Term. Please send the topic homework in electronically through seesaw. The homework needs to be completed by Tuesday 19th October.

Many thanks for all your support!

From The Oak Class Team

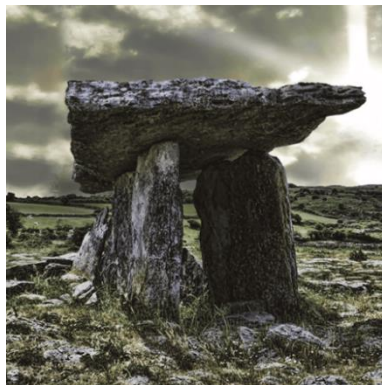


These are the exciting home learning topic activities for Oak Class for this half term.

The children should challenge themselves and complete two out of the twelve tasks below (pictures of the learning can be uploaded on SeeSaw or emailed in) by Tuesday 19th October

<p>Dress a toy in an outfit from one of the eras being studied</p>	<p>Make your own Bronze or Iron Age jewellery</p>	<p>Write a short story based in the Stone Age. Maybe you escape from a Mammoth?</p>
<p>Research tools from a given era and make a model or draw a picture of one and explain what it was used for.</p>	<p>Iron Age people started growing crops such as spelt wheat, barley, rye and oats. Can you find these foods in your local shops? Can you find out where these crops are grown now? List your findings in a table.</p>	<p>Make a 3-D model of a Bronze Age settlement, (perhaps out of lego or recyclable materials) making sure it is historically accurate.</p>

Find out about 'rock art' - human made markings placed on natural stone. Draw your own pet or an animal in the style of a prehistoric painting.	Iron Age people used spelt wheat, barley, rye and oats in their cooking. Make something to eat using one or more of these ingredients	Recreate Stonehenge out of pebbles and rocks or try drawing it.
Make a sculpture of a Roman statue e.g out of playdough, sugar craft paste etc	Have a go at sewing something	Create a quiz about one of the eras studied for your class to do - make sure you have the answers !



These websites are full of information and will help deepen your child's knowledge of the Tribal times and support them with their homework learning activities:

<https://kidzfeed.com/stone-age-facts-for-kids/>

<https://www.funkidslive.com/learn/top-10-facts/top-10-facts-about-the-stone-age/>

<https://www.theschoolrun.com/homework-help/the-bronze-age>

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt>

<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-bronze-age-britain/znrygwx>

<https://kidadl.com/articles/iron-age-weapons-ks2-fun-facts-and-activities>

<https://www.dkfindout.com/uk/history/iron-age/>