

## Chidham Parochial Primary School



Chidham Parochial Primary School  
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" Love each other as I have loved you." John 15 verse 12

23<sup>rd</sup> July 2021

Dear Parents and Carers,

Many thanks to those of you who completed this year's Home-School Questionnaire. As I explained in the letter that accompanied the questionnaire home, for us, this acts as a "health check". It helps us to see what we do well and look for ways to improve. A copy of the results is shown below. As a school community, the staff and governors were pleased with the positive responses and the lovely comments written.

### Chidham Parochial Primary Home-School Questionnaire July 2021

There were 11 replies. Each reply worth 9.09%

		<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Don't know</i>
1	My child is happy at this school	45%	55%			
2	My child feels safe at this school	45%	45%			9%
3	The school makes sure its pupils are well behaved	45%	45%			9%
4	My child has been bullied and the school dealt with the bullying quickly and effectively (4 replies)		100%			
5	The school makes me aware of what my child will learn during the year	55%	45%			
6	When I raised concerns with the school they have been dealt with properly	64%	36%			
7	<i>Parents and Carers with children who have learning difficulties and/or disabilities</i> My child has SEND, and the school gives them the support they need to succeed (1 replies)		100%			
8	The school has high expectations for my child	36%	45%			18%
9	My child does well at this school	55%	36%			9%
10	The school lets me know how my child is doing	55%	36%	9%		
11	There is a good range of subjects available to my child at this school	45%	45%			9%
12	My child can take part in clubs and activities at this school (when COVID restrictions lift)	27%	64%			9%
13	The school supports my child's wider personal development	36%	55%			9%
14	The school has a strong Christian ethos	45%	55%			
15	Would you recommend this school to another parent?	91%	9%			

In a sentence, how would you describe our school?

Friendly, warm, supportive and kind with dedicated and caring staff

A good supportive and friendly place to learn

A kind nurturing environment for our children to learn in

An inclusive and nurturing environment that brings out the best in our children

Small, friendly, close-knit, community minded school

Friendly and inclusive

Caring, supportive and inclusive

What would you say are the strengths of our school?

Varied activity and a strong sense of community and kindness

Small community school where everyone knows each other. The teachers know each individual needs

The staff, especially through COVID times have been incredibly supportive

Caring staff & diverse range of opportunities

Approachable staff, make good use of the local environment

Huge improvement on their emphasis on reading and writing

Friendly

Approachable staff who listen if you have concerns and most importantly listen to their pupils if they have worries or concerns

It is like a big family

They look to find the positive and celebrate it in every child

Strong and clear values. Personally any and all of the concerns/queries I have raised have been quickly addressed - a great strength!

The questionnaire results I am delighted to see are very positive. However we are always striving to improve, so from the survey my eyes were drawn in particular to number 8.

No 8: The school has high expectations for my child

We work hard to ensure that your children achieve the best they can, whatever their starting point. We strive to ensure that all children reach their age related expectations, and interventions are put in place as needed during the year to ensure we have supported every child in achieving that. These interventions are discussed at our termly class progress meetings and are shared with you at our parent/carer consultations throughout the year. Having high expectations is not just about academic success, we pride ourselves on wanting the children to always do their best outside the classroom too e.g when performing, in their interactions with each other and we help them to grow emotionally too. Perhaps the "don't know" response in part reflects school life this year ie you have not been able to be in school, have those face-to-face conversations with teachers due to the national COVID restrictions. Telephone and email conversations are not quite the same, which may be why someone wrote, "disagree" in their response to question 10 - the lack of human contact has made them feel less secure in knowing how well their child is doing at the school? We will work hard on our communication with you next year is demonstrating that we do have high expectations for every child at Chidham Parochial Primary School

In the section "Is there anything you feel we could do to further improve our provision for the children in school?" In addition to the parking problem (which from the Friday Flyers you know is being discussed with various different people), the following questions/points were also raised:

1. It would be helpful to know what school clubs might be available to kids from Sept (Covid allowing) so we can book into external clubs if nothing suitable. *As a result of National*

*Lockdowns some of our external club providers circumstances have now changed and they are not able currently to offer anything next term. Karate and the Theatre Arts Company are delivering "before school" clubs starting in September and those details have now been sent home. School staff will run half termly clubs, those details will be shared once known.*

- 2. More access in school would be wonderful especially having the ability to learn instruments or to experience live music. I appreciate difficult in current times but this was also lacking a little pre-covid. I am sure more an issue with funding rather than a willingness to provide. The music curriculum is very much part of our commitment in school. Some aspects looked different this year due to COVID restrictions e.g singing in schools, and other areas had to be put on hold but all to change as of next term e.g Mr Hales will be back teaching ukulele to the children in Y3. Individual instrument tuition is something we are keen to support but part of the problem is lack of space for those lessons in school. With a group room being built over the summer holiday this may be something we can look at again.*
- 3. Homework to be more appropriate in preparation for secondary school. In consultation with the school community our homework policy was written and is considered still "fit for purpose". Our focus is very much in encouraging appropriate homework activities that liaise with the children's learning in school. Some feel that in the summer term especially more formal homework could be given to those in Y6 to prepare them for their secondary school experience, whilst others feel too much too soon would put their children off and they will engage less in Y7. We feel our homework expectations are the right balance ie there are things we expect should happen and there is more you can do if you wish e.g accessing TTRockstars to further develop your mental maths recall.*

Thank you for your continued support, we do really value the home - school partnership. Together we can help your children to flourish, have success and enjoy a range of opportunities.

Yours sincerely,



Mrs Kim Thornton