



Chestnut Class

Summer Term 2: Coastlines

Welcome to the last half Term of year 2, I hope you have been able to enjoy the glorious sunshine.

The **topic** for this half term is Coastlines. We will learn about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire. It is a wonderful topic to explore, especially as we are so fortunate to live in this beautiful area. The children will be given time to look at maps and follow compass bearings. The Royal National Lifeboat Institution RNLi, is a charity that saves lives at sea. We will look at the stations around the UK coastlines and learn more about the charity.

We will grasp much information from our reading on coastlines. This will enable us to gather interesting vocabulary and expand our phrases into descriptive **writing**. A key focus will be given to the hero: Grace Darling. Her amazing story will help us model, create and retell an adventure story. Then we will have much fun looking at Captain James Cook's adventures and provide us with ample opportunities for more writing.

A love for **reading** is vital for the children to flourish and explore all subjects. Reading text and learning how to answer comprehension questions will play an important part this term. At home please spend time enjoying a book with your child, a few minutes of reading a day soon adds up to an hour of reading. We are currently not able to send reading books home. You can access free e-books on: www.oxfordowl.co.uk or visit your local library.

Spellings are set weekly on Monday and tested on Fridays. We want children to learn their spellings and use them in their writing. The spelling test will include a few spellings from previous weeks, just to ensure that they are retaining the words. The spelling overview will be attached to this letter. Your child will be set 2, 3, 4 or 5 spellings a week and I will send them out at the weekend on your individual seesaw account. I keep a running score of the test results and make changes, when needed. The spelling patterns are taught in school along with all of the words. This gives every child the opportunity to access a whole variety of vocabulary.

Our **Maths** lessons will deepen our learning on numeracy and problem solving. We will recap on all those vital place value, addition & subtraction, multiplication & division and fraction skills. Techniques for solving multi step problems will be taught and enable the children to develop thinking. Along-side, we will look at time and mass, capacity and temperature.

Science lessons will continue looking at plants. We will evaluate our bean plants and monitor their growth over time.

Chestnut class have PE lessons on Tuesdays and Fridays. **Please ensure that your child comes into school wearing their PE kit on Tuesdays and Fridays.** Any ear-rings must be taken out or covered for the lessons and hair is to be tied up with a plain band. This half term we will focus on athletics, rounders and cricket skills.

During **art** we will spend time looking at the artist Hokusai, hopefully we will be inspired by his paintings on waves and be able to create some of our own. Our **RE** lessons will focus on the big question: Why is the Torah such a joy for the Jewish community? **PSHE** (Personal, Social, Health & Economic Education) lessons

will be centered around Health and well-being, friendships and rules. We will take time to look at the importance of looking after ourselves, making and being a good friend and the different rules we have in school and home.

When your children are in school, please remember to send them in with a coat, sun hat, water bottle and lunchbox (if needed). As we are starting to see some beautiful weather please remember that sun cream may be needed. Please apply before coming into school. A piece of fruit will be provided for their morning snack but if they want to bring their own, then make sure that it is in a small named container. Please remember that no toys, drawings or stationery are to be brought into school. Regular hand washing throughout the day will happen along with thorough cleaning of tables, surfaces, equipment and door handles.

Topic Homework will be coming home soon. A choice of activities based on the topic will be given, this can be completed throughout the second half of the Summer Term. Please ensure that any written work is completed in pencil. You can either send the topic homework in electronically through seesaw or do the work in the homework book – whatever is easier for you. The homework needs to be completed by **Friday 9th July**.

If you have any concerns, you can reach me via email. I will pick up emails after school. Many thanks for all your support.

Mrs Collins

<i>Week</i>	<i>2 Spellings</i>	<i>3 Spellings</i>	<i>4 Spellings</i>	<i>5 Spellings</i>
<i>1 07.06.21</i>	<i>was, saw</i>	<i>Can't, won't, didn't</i>	<i>can't, won't, didn't, don't</i>	<i>can't, won't, didn't, don't, isn't</i>
<i>2 14.06.21</i>	<i>with, when</i>	<i>couldn't, wouldn't, shouldn't</i>	<i>couldn't, wouldn't, shouldn't, it's</i>	<i>couldn't, wouldn't, shouldn't, it's, I'll</i>
<i>3 21.06.21</i>	<i>have, make</i>	<i>the girl's, the boy's</i>	<i>the girl's, the boy's, Joe's, Sophie's,</i>	<i>The girl's, the boy's, Joe's, Sophie's, the child's, the man's</i>
<i>4 28.06.21</i>	<i>door, floor</i>	<i>door, floor, poor</i>	<i>door, floor, poor, because</i>	<i>door, floor, poor, because, clothes, children, colour</i>
<i>5 05.07.21</i>	<i>put, want</i>	<i>wild, climb, most</i>	<i>wild, climb, most, only</i>	<i>wild, climb, most, only, every, everyone</i>
<i>6 12.07.21</i>	<i>were, but</i>	<i>hour, again</i>	<i>hour, again, half, parents</i>	<i>hour, again, half, parents, money, again</i>
<i>7 19.07.21</i>	<i>RECAP</i>	<i>RECAP</i>	<i>RECAP</i>	<i>RECAP</i>

Summer 2: Coastlines

Please choose a minimum 2 of the following Topic activities to complete:

<p>The coastline is where land meets an ocean or sea. Print out a blank map of the United Kingdom, then complete the tasks listed.</p> <ul style="list-style-type: none"> • Colour and label the countries of the United Kingdom on the map. • Draw around or highlight the United Kingdom's coastline on the map. • Label the seas and the ocean that meet the United Kingdom's coastline. • Label the names of a few coastal places on the map. 	<p>Write a list of things that children and adults should do to stay safe at the coast. Examples include, taking notice of warning signs, and children being with an adult when near water. Once complete, use your list and what you have learned to design a poster to help people stay safe when visiting the coast. Include a title, bright colours, pictures and important information.</p>
<p>The Royal National Lifeboat Institution, also called the RNLI, is a volunteer-run charity that carries out sea rescues and save lives. Find out about the types of boats that the RNLI use, where their stations are located, what happens at the stations, and what their volunteers do. Write interesting facts and draw pictures with captions to record your findings.</p>	<p>Use a range of sources to find out about Grace Darling OR Captain James Cook. We remember them for different reasons. Complete the tasks and answer the questions about these two significant historical people.</p> <ul style="list-style-type: none"> • Draw a portrait • When did they live? • What did they do? • How did they help people? • Why do we remember them today?
<p>Make a model coastline. You could use a range of natural materials; sand, pebbles, clay and soil. Maybe make it in a shoe box.</p>	<p>Draw or make a model lighthouse. You could tell me about your lighthouse.</p>
<p>Tell me about some of the wildlife that live around the coastlines. Maybe the birds, creatures in the rock pools or ocean life. Make a picture booklet and add labels.</p>	<p>Design your own beach hut. You could design the outside and inside. Be creative!</p>

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