



Predators

Welcome to the Summer Term, I hope that you had a wonderful Easter and are ready for the term ahead.

Our topic this half term is Predators:

"It's time to take a walk on the wild side. Find out who's coming to visit. Is it a bug munching lizard or an eagle-eyed bird of prey? Whatever it is, do you think you can handle it? Learn about creepy crocs and amazing alligators, the deadly assassin bug and the voracious Venus flytrap."

In English at the start of the term will be looking at information text; scanning for information, retrieving key facts and explaining vocabulary. The children will use their animal predator knowledge to support their haiku poetry and dilemma based story writing. The Sheep Pig by Dick King-Smith will be used to inspire the children with ideas too!

A love for reading is vital for the children to flourish and explore all subjects. Reading text and learning how to answer comprehension questions will play an important part this term. At home please spend time enjoying a book with your child, a few minutes of reading a day soon adds up to an hour of reading. We are currently not able to send reading books home. You can access free e-books on: www.oxfordowl.co.uk or visit your local library.



Spellings are set weekly on Monday and tested on Fridays. We want children to learn their spellings and use them in their writing. The spelling test will include spellings from previous weeks, just to ensure that they are retaining the words. The spellings to be learnt this half term can be seen in the table below. The spelling patterns are taught in

school along with all of the words. This gives every child the opportunity to access a whole variety of vocabulary.

Spellings to learn this half term :

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<i>measure</i>	<i>picture</i>	<i>eight</i>	<i>they</i>	<i>gardening</i>	<i>limiting</i>
<i>treasure</i>	<i>creature</i>	<i>vein</i>	<i>obey</i>	<i>gardener</i>	<i>limited</i>
<i>pleasure</i>	<i>adventure</i>	<i>weigh</i>	<i>grammar</i>	<i>heard</i>	<i>limitation</i>
<i>enclosure</i>	<i>furniture</i>	<i>neighbour</i>	<i>group</i>	<i>heart</i>	<i>imagine</i>
<i>forward</i>	<i>nature</i>	<i>height</i>	<i>guard</i>	<i>history</i>	<i>increase</i>
<i>forwards</i>	<i>fruit</i>		<i>guide</i>		<i>important</i>

The class are organized into groups. The children only need to learn the spellings that co-ordinate in colour to their group number:

Group 1 *blue*

Group 2 *blue* and *green*

Group 3 all



In Maths the children will deepen their learning on numeracy skills and problem solving. The children will revisit key place value concepts to deepen their understanding. They will also cover units on fractions and time.

Science is the feature subject of this half term's topic. The children will discover there are different types of predators and look at those which are alive and those which are extinct. From fossil remains the children will investigate how animals have been created not only to move but to help them grab their prey. The children will look at different animal's dietary needs and create food chains for them. They will also look at how plants grow.

Oak class have PE lessons on Tuesdays and Thursdays. Please ensure that your child comes into school wearing their PE kit on Tuesdays and Fridays. Any ear-rings must be taken out or covered for the lessons and long hair is to be tied up. Continuing with the idea of "predators" the children will focus on competitive games and looking at the role of being a supportive coach.

In Geography the children will look at fieldwork using maps

In computing the children will learn research a subject, create flow diagrams and using a graphics software produce a presentation on a chosen subject area.

In art the children will create 3D models of their ultimate predator!

In RE the children study a unit from Understanding Christianity entitled, " What Kind of World did Jesus want"?

The PSHCE (Personal, Social, Health, Citizenship & Economic Education) lessons will be centred around Health and well-being with the main emphasis being (as we start the summer term) on how to stay safe in the sun.

In French the children will learn how to read, write and say the different parts of an animal's body and those of a plant.



When your children are in school, please remember to send them in with a coat, sun hat, water bottle and lunchbox (if needed). As we come into the summer, sun cream may be needed. Please apply before coming into school. Please remember that no toys, drawings or stationery are to be brought into school. Regular hand washing throughout the day will happen along with thorough cleaning of tables, surfaces, equipment and door handles.

The Topic Homework follows. A choice of activities based on the topic have been given, this can be completed throughout the first half of the Summer Term. Please send the topic homework in electronically through seesaw. The homework needs to be completed by Friday 21st May.

Many thanks for all your support!

From The Oak Class Team



These are the home learning topic activities for Oak Class for this half term.



The children should challenge themselves and complete two tasks (pictures of the learning can be uploaded on SeeSaw or emailed in) by Friday 21st May

Learn how to spell the names of some of the weird and wonderful predators of the world	Research and record a predator from each of the subgroups: mammals, birds, insects, arachnids, reptiles, fish and plants.	Make a non-fiction book about a predatory animal - maybe your pet cat?
Make a mini fact file or short digital presentation about your favourite predators and bring it to school to share with the class	Make a predator glossary to explain some of the specialist vocabulary from this topic	If you could be a predator for the day, what kind of predator would you be, and why? Where would you live? What features would help you hunt, catch and kill your prey? Record your ideas
Devise a 'What am I?' quiz about predators and try it out on your family. How many questions does it take for them to get to the right answer?	Write a short, imaginative story or poem from the point of view of either a predator or its prey.	Create a picture of a predator out of natural objects
Make an edible predator, will it be in cake or from biscuits?	Create some "Top trump" cards on some predators of choice. What categories will you have?	Write a set of instructions (a program) for how to care for your ultimate predator!

