



Chestnut Class

Summer Term 1: The Scented Garden

Welcome to the Summer Term, I hope that you had a wonderful Easter and are ready for the term ahead.

The **topic** for this term is The Scented Garden. We will use our senses to discover the blooming colours and enchanting fragrances of flowers and herbs. In the first week we will plant seeds and bulbs and then watch them grow under the sunshine and showers. Hopefully our outside vegetable patch will be full of interesting herbs and sweet-smelling flowers.

Much of our **reading** will be looking at information text; scanning for information, retrieving key facts and explaining vocabulary. Our first week will be instruction writing where we will plant seeds and make mini booklets for year 1. Then we will use our imagination to design a new plant, this will give us fantastic opportunities for non-chronological report writing. We will follow the story of Jack and the Beanstalk, recalling the story and looking at possible variations. Great **writing** comes from brilliant text and inspiring ideas.

A love for **reading** is vital for the children to flourish and explore all subjects. Reading text and learning how to answer comprehension questions will play an important part this term. At home please spend time enjoying a book with your child, a few minutes of reading a day soon adds up to an hour of reading. We are currently not able to send reading books home. You can access free e-books on: www.oxfordowl.co.uk or visit your local library.

Spellings are set weekly on Monday and tested on Fridays. We want children to learn their spellings and use them in their writing. The spelling test will include a few spellings from previous weeks, just to ensure that they are retaining the words. The spelling overview will be attached to this letter. Your child will be set 2, 3, 4 or 5 spellings a week and I will send them out at the weekend on your individual seesaw account. I keep a running score of the test results and make changes, when needed. The spelling patterns are taught in school along with all of the words. This gives every child the opportunity to access a whole variety of vocabulary.

Our **Maths** lessons will deepen our learning on numeracy skills and problem solving. This will help children revisit the key place value concepts and deepen their understanding. Techniques for solving multi step problems will be taught and enable the children to develop thinking. Along-side, we will look at length & height and position & direction.

Science lessons will be integrated into our topic. We will grow plants, observe changes and investigate differences. Observation of plants will involve looking inside a flower, exploring the different sections and then naming parts. Lots of hands on experience with seeds, plants and flowers will enhance our learning.

Chestnut class have PE lessons on Tuesdays and Fridays. **Please ensure that your child comes into school wearing their PE kit on Tuesdays and Fridays.** Any ear-rings must be taken out or covered for the lessons and hair is to be tied up with a plain band. This half term we will focus on multi-skills; lots of running, throwing, catching and ball skills.

During **art** we will spend time looking at flowers and working on our observational drawing skills. Looking at the artist Georgia O’Keeffe will inspire our work. Pressing flowers and collage work will help us bring in texture to our work. Our **RE** lessons will focus on the big question: How do some Muslims show Allah is compassionate and merciful? **PSHE** (Personal, Social, Health & Economic Education) lessons will be centered around Health and well-being. We will take time to look at the importance of eating well, physical activity, rest and sleep.

When your children are in school, please remember to send them in with a coat, sun hat, water bottle and lunchbox (if needed). As we come into the summer, sun cream may be needed. Please apply before coming into school. A piece of fruit will be provided for their morning snack but if they want to bring their own, then please make sure that it is in a small named container. Please remember that no toys, drawings or stationery are to be brought into school. Regular hand washing throughout the day will happen along with thorough cleaning of tables, surfaces, equipment and door handles.

Topic Homework will be coming home soon. A choice of activities based on the topic will be given, this can be completed throughout the first half of the Summer Term. Please ensure that any written work is completed in pencil. You can either send the topic homework in electronically through seesaw or do the work in the homework book – whatever is easier for you. The homework needs to be completed by **Friday 21st May**.


If you have any concerns, you can reach me via email. I will pick up emails after school. Many thanks for all your support.

Mrs Collins

Week	2 Spellings	3 Spellings	4 Spellings	5 Spellings	extra
1 19.04	station, fiction	station, fiction, motion	station, fiction, motion, national	station, fiction, motion, national section	nation, pollution, solution, position, addition, subtraction, multiplication
2 26.04	there, their	there, their, they're	there, their, they're, where	there, their, they're, where, were	flower, daffodil, florist, leaf, leaves, herbs, berries, cactus, plant
3 03.05	see, sea	see, sea, hear, here	see, sea, hear, here, quite, quiet	see, sea, hear, here, quite, quiet, aloud, allowed	heel, heal, doe, dough, coarse, course, bean, been, cereal, serial
4 10.05	after, fast	after, fast, last,	after, fast, last, past	after, fast, last, past, sure	everybody, even, great, break, steak, pretty, grass, glass, pass
5 17.05	move, prove	move, prove, improve	move, prove, improve., eye	move, prove, improve., eye, water	path, again, half, money, Mr, Mrs, parents
6 24.05	could, would	could, would, should	could, would, should, beautiful	could, would, should, beautiful clothes	people, any, many, who, whole, busy

Summer 1: The Scented Garden

Please choose **3** (minimum) of the following Topic activities to complete:

<p>Walk around your garden or local area to search for flowering plants. Draw pictures of the flowers and plants that you find using a range of drawing materials and paints. Look carefully at the shapes, patterns and colours. Can you label any of the plants with their names?</p>	<p>Create a windowsill garden by planting seeds and bulbs in pots or a planter. Fast-growing edible plants include radish, lettuce, parsley, mint and chives. Instead, you might like flowering plants, such as tulips or nasturtiums. Design a booklet: how to look after my windowsill garden.</p>
<p>Look at the picture of a bean plant growing from a seed. Write sentences using the useful words to describe what is happening in the picture. Explain what the seed and developing plant needs to grow.</p> <div style="text-align: center;">  </div> <p>Useful words: leaf, plant, seed, soil, sunlight, nutrient, root, shoot, stem and water.</p>	<p>What would your dream garden look like? Would it have colourful flowers, a meadow area for wildlife, a vegetable patch, tall trees and grass? What about a play area, a place to sit or a pond? Draw a plan of your fantasy garden. Label each area of your garden and write a description beneath your plan to explain your ideas.</p>
<p>Use information books and the internet to find out about a few of the following:</p> <ul style="list-style-type: none"> • Pitcher plant from Madagascar • Barrel cactus from Mexico • Liana from Sri Lanka • Edelweiss from Poland <p>Where are they found? In which conditions do they grow? What adaptations do they have?</p>	<p>Design and make your own pizza using a variety of herbs. Some ideas can be found on the following web site: https://www.kids-cooking-activities.com/Italian-pizza-garden.html</p> <p>You may wish to grow your own herbs!</p>
<p>Grow a sunflower from seed. Keep a gardening diary and take photographs to record its growth.</p>	<p>Create leaf rubbings or press flowers and leaves. Use your rubbings and pressed leaves and flowers to create a greetings card.</p>

You can either send the topic homework in electronically through seesaw or do the work in the homework book - whatever is easier for you. The homework needs to be completed by **Friday 21stth May**.