

Willow Class Autumn 2 2020

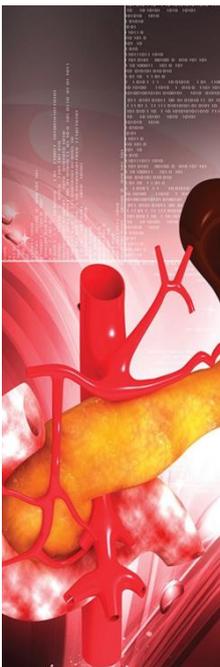


Burps, Bottoms and Bile

Open wide – let's look inside! We're on a voyage of discovery to investigate the busy world inside your body.

This half term, we'll ask lots of questions and learn new scientific vocabulary. At school, we'll use this information to write toothy fact files. There will be lots of investigating as we learn about our different teeth, how to brush them and how sugary drinks affect them. We'll examine the amount of sugar in different foods and create images of ourselves with healthy and unhealthy teeth. We'll write a story describing the journey a piece of food takes through the digestive system. In science, we'll learn about the organs involved in digestion and make our own models of the digestive system. We'll learn about digestion in different animals and explore adaptations.

At the end of the topic, we'll write persuasive texts to convince people to eat healthily and share these with you. We'll use what we've learned to play a scientific game and create healthy snack plans for our friends. We'll also write to our digestive systems, promising to keep them healthy.



Key information and dates

Children to wear PE kit to school	Mondays and Fridays
Weekly homework spelling and times table	Given Monday and tested Friday
Poem learnt to recite this week	Monday 7 th December
Topic homework due to share	Monday 14 th December



Homework

Spelling - Children will be given spellings on a Monday and then tested on these on Friday. Some children will be given just 2 spellings, others up to 5. Spellings will be posted on Seesaw and are also attached to this letter so you can see what we are learning up to Christmas. There will be opportunities to practice at school, but practice at home is encouraged so that the children can make their best progress.

Times tables - As you may be aware, there is now a statutory times tables test at the end of Year 4 with the expectation that children know and can recall quickly all times tables facts up to 12x. Your child will be focussing on a particular times table each week, see the grid attached to this letter. There will be opportunities to practice at school but logging onto *TT Rockstars* 2 or 3 times a week for 15 minutes is encouraged so your child can make good progress.

Reading – children will read regularly at school, either as a whole class, independently or to an adult. At this time, due to Covid, we are unable to allow children to take books home. We do encourage you to read to your child at home and hear them read on a regular basis. If you are running out of material at home, I think you can now reserve books from West Sussex libraries, you could download books to read online or perhaps swap books with friends if you feel comfortable to do so.

Poetry homework – one of the Year 3/4 objectives is that children can perform poetry aloud using appropriate intonation, tone, volume and action. This makes a great homework, so I have attached a few examples of poems so you can see what the expectation is. Any poem your child chooses to learn would be fine, it does not have to link to topic. I look forward to hearing them all week commencing **7th December!**

Topic homework - children are expected to complete **ONE piece of homework** to be shared in school during the week commencing **14th December**. Ideas are outlined below but if children have their own ideas then please let them follow that path. Learning should be presented in their own words rather than using cutting and pasting from the internet and should be age appropriate. Please remember that due to COVID, children **cannot bring items in from home**. Instead they will need to be shared via email to rwebb@chidham.w-sussex.sch.uk. NB: Please can PowerPoints be no more than 5 slides so that they can be shared fully on Seesaw.

- Learn how to boost your immune system. Make a poster or advert for a doctor's surgery to help people avoid falling victim to the cold and flu season.
- Drop grubby copper-plated coins into a range of fizzy drinks and leave them overnight to see what happens. Which brand has the most powerful cleaning properties?
- Choose a job that interests. Find out what qualifications you need and what a typical day be like: dentist, hygienist, dental nurse, nurse, doctor, gastroenterologist.
- Do animals need their teeth looking after? If so, how and by who?
- Some people sneeze because they are allergic to certain substances. Survey your friends and family to find out if anyone has an allergy. How will you record the information?
- Try a new fruit or vegetable that you have never tasted before. What do you like or dislike about its taste and texture?
- Make your own dental imprint. Can you label the different teeth with their names and functions?
- Make a quiz for the class on teeth or on facts about the digestive system. These are great fun for activities in class.

Spellings and times tables

Week commencing	Spellings			Times Table
	Seahorses	Jelly fish	Star fish	
2/11	Revision of last half term's words			4 (some chn focussing on 10)
9/11	information adoration sensation century certain	information adoration certain	certain short thorn for was	7 (some chn focussing on 2)
16/11	preparation admiration circle complete consider	preparation admiration circle	circle they boat the do	8 (some chn focussing on 2)
23/11	division invasion continue decide describe	division invasion continue	continue of chest today said	9 (some chn focussing on 5)
30/11	confusion decision different difficult disappear	confusion decision different	different says are were his	11 (some chn focussing on 5)
7/12	collision television eight early earth	collision television eight	eight you your of they	12 (some chn focussing on 5)
14/12	Consolidation of all words from this term			Consolidation of all times tables (some chn focussing on 10, 2 and 5 only)

If you have any questions, please do contact via emails
rwebb@chidham.w-sussex.sch.uk and jmorgan@chidham.w-sussex.sch.uk

Poetry ideas

My Tooth Fell Out

by anon

A tooth fell out and left a space
So big my tongue could touch my face.

And every time I smile, I show
a space where something used to grow.

I miss my tooth as you can guess
But then, I have to brush one less!

Me and My Skeleton

by Sue LaBella

My skeleton is made of bones
Lots of them, I know.
They're in my arms and legs
And my fingers and my toes.

My skeleton holds me up
So I can walk and run
And do lots of other things
That are so very fun.

My skeleton keeps growing
Right along with me.
I never want to lose it
'Cause then where would I be?

When Larry made Lasagne

by Ken Nesbitt

When Larry made lasagne
all his neighbours stopped and stared.
His lasagne was the largest
that had ever been prepared.

He used ninety yards of pasta
and a half a ton of cheese,
and the sauce, he spread with spatulas
that looked a lot like skis.

With a hundred pounds of vegetables
and wagon-loads of meat
plus a tiny sprig of parsley
his lasagne was complete.

So he lifted that lasagne
with a forklift and a crane
and he placed it in an oven
that was longer than a train.

For a week, while it was baking,
its aroma filled the town,
till he took it from the oven
piping hot and golden brown.

All the neighbours came and tasted it
but frowned at him, and then
they complained, "It needs a bit more
salt.
You'll have to start again."

Not-So Fast Food

by Ken Nesbitt

Burgers, pizzas, chicken wings.
Tacos, French fries, onion rings.
Ice cream, donuts, cookies, cakes.
Soda, chips, and chocolate shakes.
These are things I like to munch,
breakfast, dinner, snack and lunch.

Every meal I eat includes
more, and more, and more fast foods.
Yet with every meal I eat
I grow slower on my feet.
This is why I want to know
why does *fast* food make me *slow*?

