

Chidham Parochial Primary School



Chidham Parochial Primary School
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" Love each other as I have loved you." John 15 verse 12

6th April 2020

Dear Parents and Carers,

Many thanks to those of you who completed this year's Home-School Questionnaire. As I explained in the letter that accompanied the questionnaire home, for us, this acts as a "health check". It helps us to see what we do well and look for ways to improve. A copy of the results is shown below. As a school community, the staff and governors were pleased with the positive responses and the lovely comments written.

Chidham Parochial Primary Home-School Questionnaire March 2020

There were 27 replies. Each reply worth 3.7%

		<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Don't know</i>
1	My child is happy at this school	70%	22%	4%		4%
2	My child feels safe at this school	70%	26%	4%		
3	The school makes sure its pupils are well behaved	44%	41%	7%	4%	4%
4	My child has been bullied and the school dealt with the bullying quickly and effectively (22 replies)	50%	18%	5%	5%	23%
5	The school makes me aware of what my child will learn during the year	56%	44%			
6	When I raised concerns with the school they have been dealt with properly	59%	30%	7%	4%	
7	<i>Parents and Carers with children who have learning difficulties and/or disabilities</i> My child has SEND, and the school gives them the support they need to succeed (5 replies)	80%				20%
8	The school has high expectations for my child	37%	59%		4%	
9	My child does well at this school	52%	41%	4%		4%
10	The school lets me know how my child is doing	52%	41%		4%	4%
11	There is a good range of subjects available to my child at this school	67%	26%	4%		4%
12	My child can take part in clubs and activities at this school (22 replies)	65%	35%			
13	The school supports my child's wider personal development	52%	33%	7%		7%
14	The school has a strong Christian ethos	52%	44%		4%	
15	Would you recommend this school to another parent?	63%	22%	4%		11%

In a sentence, how would you describe our school?

Nurturing and provides a good environment for children of all abilities to flourish.

Kind, caring, friendly and very supportive and active in developing a child's personality and learning.

Warm, engaging and inclusive.

Inclusive, welcoming and safe. Excellent variety of sport, drama and art. Exceptional art teacher.

Provision of outdoor education is outstanding.

Cosy, welcoming, caring, laid back, friendly, down to earth. Very friendly helpful teachers, an amazing headmistress, one you can talk to. She welcomes everybody at the school gate (in all weathers)

A happy and secure environment with a range of subjects and activities to engage my child.

Inclusive environment where learning is made interesting & fun.

Welcoming!

The teaching team is very friendly.

Friendly school with excellent teaching & support staff.

The questionnaire results I am delighted to see are very positive. However we are always striving to improve, so from the survey my eyes were drawn to a few results in particular i.e numbers 3 and 8

No 3. The school makes sure its pupils are well behaved

No. 8 The school has high expectations for my child

Thinking about question 3, to reassure you, agencies and outside providers e.g Chichester Harbour Conservancy, Swanfield Chapel and Chelsea Football Foundation (to name but a few) that work with us, are always commenting positively on our children's good behaviour. In school, we have seen a marked improvement in the children's behaviour this year having introduced the United Nations Rights Respecting School ethos last September. The children are encouraged to make the right choices - the same language is used by all staff throughout the school - supported by agreed displays in every classroom. The children understand that they have a right to be safe and to learn and everyone (young and old) work together to achieve those goals.

When help is needed with friends/peers to solve upset and disputes, policies are followed, and the right support to help those involved is always put in place to restore order.

With regards to question 8, we work to ensure that your child achieve the best they can, whatever their starting point. Ultimately, we strive to ensure that all children reach their age related expectations, and interventions are put in place as needed during the year to ensure we have facilitated that. (These are discussed at our termly progress meetings with the leadership team). At the formal parent/carer consultations the expectations and progress towards those goals are shared with you and in the end of year report how many of the age related objectives are given. Having high expectations is not just about academic success, we pride ourselves on wanting the children to always do their best outside the classroom too e.g when performing, in their interactions with each other and we help them to grow emotionally too.

With regards to what improvements you have been pleased to see since last April when I joined the school, you mentioned:

The morning playground routine has improved and is very safe. There has also been plenty of encouragement for parents to come in and observe their children's education and the different teaching methods used in school.

Better communication.

Mrs Thornton is always very accessible at school. Her greeting in the morning is a positive start to the day! School communication is much better and daily school life is organised because of it. Pupil behaviour has improved.

Change to morning routine - line up outside, no parents in school & no weekly sharing assembly.

Overall pastoral care - understanding the needs of the youngsters. Responding in a timely manner to concerns and not withholding information on my child's behaviour/academic results.

Continuity of leadership in SLT. Head taking personal interest in issues/problems. Head supporting the PTFA fully.

Development of a more visible Christian ethos.

A stronger Christian ethos.

Newsletter home - Friday Flyer.

In the section "Is there anything you feel we could do to further improve our provision for the children in school?" In addition to the parking problem (which from the Friday Flyers you know is being discussed with various different people), the following questions/points were also raised:

1. Breakfast and After School clubs. *Probably due to the hall being used for a myriad of before school clubs there is not an obvious place in school (as teachers are busy in their classrooms) to host a breakfast club. Someone did come to discuss an after school club but after a feasibility test they decided it was not financially viable for them to run one.*
2. Development, publication and implementation of a robust policy for the most able students. *Children from Y2 upwards do have opportunities to join with children from other schools to focus on a specific area. So far this year a group attended a dance enrichment day, another group a clay enrichment afternoon and a few weeks ago another talented group went to a racquets enrichment day at the Chichester Tennis and Racquets Club. As opportunities arise, we send children to organised events. In class the children's needs are met by the teacher through differentiated activities - this enables the most able to gain what is called, "a mastery curriculum". The school "Able Student Policy" will be reviewed and will be added to our website.*
3. More provision so that all children who want to can have piano lessons at the school. More variety in music lessons offered e.g violin, flute etc. *The piano teacher due to other commitments in her week can only offer one and half days of tuition. When I came last April, there were drum and guitar lessons but as the uptake was so low the tutors could not afford to continue. All children in school have the opportunity to spend a year learning the ukulele, and there are other musical opportunities in school e.g musical performances, woodwind club etc.*
4. Provide facilities in the winter for exercise e.g a running track around the field. *A track around the school field would be great I agree, if space prevails. The main reason for not having one is cost and unfortunately, we are not allowed to use the Sport Premium money to facilitate this.*

Thank you for your continued support, we do really value the home - school partnership. Together we can help your children to flourish, have success and enjoy a range of opportunities.

Yours sincerely,



Mrs Kim Thornton