

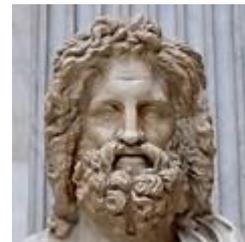
London Plane Class Spring Term 2020

Myths and Legends



Myths and Legends is a topic that mainly focuses on the place in history of the Ancient Greek civilisation, looking in particular at what life was like at this time; what conflict looked like; how politics was organised; how and who were worshipped; how we know so much about this period of history; and what the legacy has been for modern times.

As Mathematicians, children will further their knowledge of decimals and percentages and how they are interlinked with fractions. They will explore the concept of algebra, solving one- and two-step equations. Converting units of measures will deepen their understanding of using maths in real life contexts, along with a block of work covering perimeter, area and volume. They will finish the term by investigating ratio.



In English, children will explore the range of genres of writing and produce their own text to the best possible standard. They will work on writing descriptively and clearly and to adjust their style to suit the intended reader. Children will recap the full variety of descriptive writing techniques to fully engage their reader. Critical evaluation of their own and other's writing is regularly undertaken to appreciate what is effective. They will be immersed in high quality fiction texts that challenge them as readers and that provide writing opportunities with links to the topic, encouraging use of specialist vocabulary learnt in science and topic work. Children will continue to read daily and start to become more critical of what they are reading, discussing their texts with adults and peers. They will have spellings to work on each week and these will focus of the key Year 5/6 vocabulary.



In Religious Education, children will complete a unit exploring the key question of “How do questions about Brahman and atman influence the way a Hindu lives?” All of our RE topics follow a similar pattern of **engaging** the children in the concepts, **enquiring** by asking relevant questions, **exploring** how this affects the people who follow the belief system, **evaluating** what this means and how it compares with other World Faiths and **expressing** what we have learnt. They will be exploring the similarities between different religions that they have studied and also how Hindus demonstrate their beliefs in everyday life.



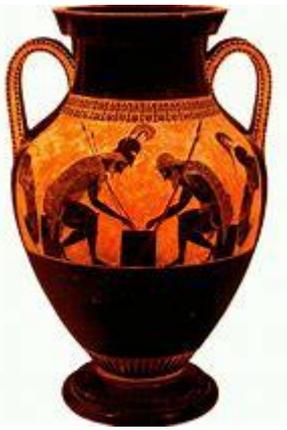
As Historians, children study Greek life and achievements and their influence on the western world. They will explore where this fits chronologically. They will note connections, contrasts and trends over time and will devise historically valid questions and change, cause, similarity and difference, and significance. They will understand how our knowledge of the past is constructed from a range of sources.

As Geographers, children will learn about the location of Greece, what its physical geography is like and how this impacted the human geography with respect to materials, resources and produce.



As Scientists, children will learn about forces. They will explore falling objects and raise questions about the effects of air resistance. They will experience forces that make things move, get faster or slow down. Children will explore the effects of levers, pulleys and simple machines on movement.

As Artists, children will work to discover what Ancient Greek art was like, create their own designs and models and explore what impact it has had on art and architecture today. They will link their work to the contemporary artist Nicola Hicks.



As designers, children will go through the complete design process of design, make and evaluate their own Greek temples. They will make choices about the type of materials, effective ways of connecting these to make strong and stable structures.

As Musicians, children will learn to sing in a variety of styles, identifying the differences and purposes of each. They will explore how to memorise lyrics, how to rap and how music can evoke emotions for the listener.



In Computing, children will learn how to use search technologies effectively and safely. They will explore how these searches are selected and ranked, using this information to improve the research that they are able to undertake. Children will use suitable software to create an interactive book and a way of collecting and analysing data about gods and mythical creatures.

In PSHCE, children will learn what it means to play an active, positive role within a community.

In Physical Education, children will be working of a variety of team and individual games, including hockey and table tennis. They will be developing their flexibility, strength, technique, control and balance through a unit of work on gymnastics.



Homework

The ongoing homework should continue as previously. If the class could spend at least 20 minutes three times a week on each program, it will be beneficial.

- 1) Prodigy – this is a maths learning program. Their character levels up as they progress. To do this they are asked questions from the different area of maths. Every week I set specific areas that they need to practice from learning we have covered in class. The program feeds back to me, showing the progress that each child is making. If they are finding particular areas difficult, it makes it a little easier for them. They also are encouraged to come in and ask me.
- 2) Read Theory – this is a similar idea but with reading as a focus. Again, the children are reading a range of texts and answering questions about these. It also adapts the difficulty of the text to the level of the reader.
- 3) TT Rockstars – again, a similar idea but with respect to learning times tables.

There is an additional sheet with our topic homework for this term.