

Top Tips

- Always introduce the book - tell them the title and a quick synopsis or look at the blurb together for longer books.
- DO NOT finger point under each word. Show children how to finger trace Left to Right as a slide. They should then do this for themselves.
- Look out for children replacing words because they are looking at the start and end of a word: scan words left to right—slowly!
- If a child is sounding out a word which cannot be decoded - STOP them—for example you cannot sound out *SOME* you just have to know it!
- If it's becoming a struggle - strike a deal! Read 1 page each and model the reading and strategies.
- Do not cover up the pictures - they are a form of support to a child as they read.
- Keep an eye on the fluency and phrasing - model it if necessary - especially the use of expression
- Remember to ask the questions to see if they have understood!



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Supporting Your child with Reading



Creating a love of reading in children is potentially one of the most powerful ways of improving academic standards in school.

There can be few better ways to improve pupils chances in school, or beyond in the wider world than to enable them to become truly independent readers.

Chidham Parochial Primary School



Reading at Home

- Success in reading is fundamental to success in school.
- Reading is all about acquiring meaning; for enjoyment, information and understanding.
- It is not a performance or a test.

Getting into Good Habits

- Make reading visible; have books available in your home
- Television/laptops/I pads OFF
- Sit and listen - don't do chores around the reader
- Share books every day - you read to your child
- Boys need to see that reading is something men do
- Talk about books.
- Sneaky reading - lists/emails/messages
- Respect choices

Choosing Books

The books in your child's bag are their own choice - they select from a range of books which are levelled by colour. They are easier than the books they read in school. They are to be enjoyed!

When choosing books for your child use the 5 finger test:

Pick a page from the text—each time a word can not be read—hold up a finger.

0-1 fingers: too easy

2-3: just right

4-5: too hard

How fluent is your child?



Children need to build fluency and pace at whatever level they are reading at. It is very difficult to gain meaning and understanding from a text if they are simply reading 'words'.

Does your child read word-by-word with frequent hesitation?

Does your child read in short phrases, but ignore punctuation?

If this is the case it is likely that the text is too hard.

Supporting children using the 3P's

When children come across tricky words—use the 3P's as a method to support them.

Step 1: PAUSE

Wait and see what they do—see what strategies they deploy without help.

Step 2: PROMPT

1.Use the pictures.

2.Get ready to say the first sound of the word?

3.Do you see part of the word you might know?

4.Think about what word might make sense

5.Re-read the sentence

6.Skip the word and read to the end

7.AFTER A SHORT time ask if they wish to be told - do not spend too long over a word!!

Step 3: PRAISE

At the end of the reading share some praise with them—make it specific so they know what they did well.

That was great reading tonight, I know I had to tell you a few words but you also worked out some pretty tricky ones for yourself. Well done.