

# Evidencing the Impact of the Primary PE & Sport Premium at Chidham Parochial Primary School

## Vision and Aims for PE

At Chidham Parochial Primary School we share The Department for Education's Vision for the Primary PE and Sport Premium:

**For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

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Approved by: School Governors

Review Date: July 2020

The funding has been provided to ensure impact against the following OBJECTIVE:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that Chidham Parochial Primary School will see an improvement against the following 5 key indicators:

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement**
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. broader experience of a range of sports and activities offered to all pupils**
- 5. increased participation in competitive sport**

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
Sports week July 2019 received well by school community	To continue the good teaching of PE and the provision of physical activities to engage and interest the children, to enable them to lead healthier lifestyles, to develop their skills in a range of sports and to enjoy the participating in a range of competitive activities. This will be evidenced in obtaining a School Games Award in 2020

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £18,235		<b>Date Updated:</b> December 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To get children to be more active at playtimes.	Provide physical activities at playtimes	£350	30 mins of physical activity not including 2hrs of weekly PE achieved.	Purchase extra resources to encourage children to be active at playtimes	
To encourage children to be physically active outside of school.	Use “special days” e.g Sports Relief Day (March 2020) + Rest Relax Day (July 2020), Sports week (July 2020) to encourage to wear own club sport wear and to share out of school activities within the school community. Use of “taster sports” e.g karate to encourage children to join out of school clubs  Bikeability Course for Y6 children February 2020	£1,000	Children enjoy sharing out of school interests. Has encouraged others to take up new sports  Whole school involvement which encouraged conversations at home	.....use opportunities as they present themselves.  Book for next year  Look into booking balanceability for YR	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 55%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

To involve more children in inter-school competitions.	Enter a wide range of sports competitions as organised via West Sussex West SSP – buy into the Bourne Locality Package Transport costs to attend the competitions + adult supervision	£2,520  £2,500  £2,000	17 competitions have been entered.	Using next year's sport premium money to buy into the Chichester Locality Sports package. To enter a wide range of competitions.
To publicise results of competitions to the whole school.	Use of the Sports board to publicise results and share sporting opportunities/successes in the achievers assembly + celebrate participation and outcome on the weekly newsletters home		Children's self-esteem is raised by the recognition	Continue to talk/report on events and their outcomes.
To have a wide range of after-school sports clubs for all KS2 to attend at least one	Use coaches to develop a wide interest of after /before school sports clubs	£3,000	Clubs provided: football, gymnastics, netball, athletics, karate, multiskills, fencing, dance with x% of KS2 children participating	To use sports premium money to buy in more before/after school clubs
To raise awareness of sports activities and clubs in the local area.	Publicise opportunities on newsletters home when known. Hand out leaflets when given. Sign post children who show aptitude/interest to clubs via Parentmail		Builds on awareness of clubs children can participate in e.g softball from taster day given	Continue to make school community aware of local sporting clubs.
To include PE in the School Development Plan – incorporated into a main action point	Main an increase in physical activity an action point		Action point implemented – gives whole school approach	To continue to ensure it has the high profile it does in school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide CPD opportunities for all staff in order to enhance the quality of PE teaching throughout the school.	Send named staff on CPD courses linked to gymnastics, PE conference Staff meeting on Gymnastics (May 2020)	£1064	Staff that attended CPD courses have used knowledge gained and spoken enthusiastically about the inputs and shared some of the CPD – encouraging others through cascaded delivery	Via West Sussex West SSP Package access further CPD. Observe PE lessons to monitor impact
To empower staff with the understanding of how to enable physical activity in perceived sedentary lessons e.g maths in KS2	Sent named staff on Active Maths course (November 2019)	£230		Look into buying in Active maths across year groups + Active English scheme
Ensure all lessons are resourced sufficiently with high quality equipment.	Replenish/upgrade equipment	£ 350	Equipment needed available for PE activities	Purchase new equipment as needed to ensure high quality resources are used
Encourage sport leaders for the future	Y6 children to be trained to be PALs (summer 2020) Send 4 x Y5 children on Bronze Ambassador Training – then use their expertise	£50	Monday PALs play organized and well received by the school Ambassadors helped with improving this year's Sports Day	Will continue next year using children as young leaders
Ensure PE co-ordinator is effective to raise provision for all children in school	PE co-ordinator to attend PE co-ordinator network meetings and analyse and report on provision to the school community		Knowledge gained shared with the school community	PE co-ordinator to continue to attend meetings and use/devolve information gained.
Be an active member of AfPE	Subscribe to organization – use advice given. To be cascaded by PE co-ordinator	£100	Advice/ideas used in school	To continue with subscription to inform school of ideas/current trends

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				2.7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide opportunities in PE lessons for children to take part in sports not previously offered by the school.  To increase pupil engagement.	Organise taster lessons in new sports e.g Ktroo Provide after school clubs for sports not previously offered e.g fencing Take part in competitions for sports not previously entered.  Children to participate in whole school learning walks in the immediate area	£500	New sports competitions entered e.g Y5 Dodgeball  Children to see walking as an active activity (to create a healthy lifestyle) High vis jackets bought re. safety	To continue with system for quality experience  Use next year's Sports Premium funding to provide opportunities to take part in further new sports. Plan further walks twice a year
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0.2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase the number of competitions entered.  To ensure all KS2 children taking part in inter school competitions.  To provide opportunities for children to participate in intra school competitions	To enter a wide range of competitions e.g chichester corporate challenge  To create opportunities for all KS2 children taking part in inter-school competitions + steer others to chosen ones  To keep a register of competitions entered and which children have taken part.	£41	Children have participated in a wide range of competitions organized from SSP All children have participated and had that experience of representing the school and participating in at least one competition.  Register shows participation and spread of activities	To use Sports Premium funding to sustain the number of competitions entered. To increase the range of competitions – make use of opportunities offered (not just through SSP)  To further develop a system of intra-school competitions.