



## Pupil premium strategy statement: Name of school:

1. Summary information					
<b>School</b>	Chidham Parochial Primary School				
<b>Academic Year</b>	2017-2018	<b>Total PP budget</b>	£43,840	<b>Date of most recent PP Review</b>	Jul 2017
<b>Total number of pupils</b>	190	<b>Number of pupils eligible for PP</b>	23	<b>Date for next internal review of this strategy</b>	Nov 2017

2. Current attainment		
	<i>Chidham Pupils eligible for PP 2017</i>	<i>National Average 2017</i>
<b>% achieving expected standard or above in reading, writing and maths</b>	100% (2)	61%
<b>% making expected standard or above in reading</b>	100% (2)	71%
<b>% making expected standard or above in writing</b>	100% (2)	76%
<b>% making expected standard or above in maths</b>	100% (2)	75%

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Low attaining children have poor language skills impacting basic skills in literacy and ability to reason in mathematics
<b>B.</b>	Low esteem and expectations for future goals
<b>C.</b>	Looked after children have heightened anxieties and emotional difficulties as a result of attachment disorder
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Lower levels of parental engagement / parental well being

<b>4. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Children's language skills will be improved through Talk Boost in Reception and Year 1. This will enable children to have better oral skills helping them foster stronger basic skills.	The gap between PP children and non PP children will continue to narrow across the school years 2-6, so that at least 35% of PP children will be on course to make expected standards in RWM,
<b>B.</b>	Improved self esteem for children	PP children will have higher self-esteem as 100% of them will have participated in a club / visit.
<b>C.</b>	Reduced anxiety in looked after children.	As a result of social skills and ELSA work 100% of children will have demonstrated less anxiety. They will participate more in class discussions and have broader experiences.
<b>D.</b>	All children will demonstrate higher levels of parental engagement as a direct result of engagement with the Child and Family Worker	100% of all families referred will participate with 1:1 engagement with the Child and Family Worker.

5. Planned expenditure					
Academic year	2017/18				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children's language skills will be improved through Talk Boost in Reception and Year 1. This will enable children to have better oral skills helping them foster stronger basic skills.	<p>Staff training on Talk Boost</p> <p>Staff training on expectations of spoken language</p> <p>Talk Boost group sessions in YR and 1</p> <p>Phonics, spelling and language support across Y1-6 with in class and out of class intervention as needed.</p>	Children have lower than average language skills on entry. This can then delay their phonic acquisition and basic skills in literacy and onwards into maths	<p>Staff training and PM</p> <p>Baseline assessment to identify focus children</p> <p>Clear target setting in Talk Boost programme</p> <p>Peer Observation to ensure implementation and then embedded practice</p>	KC / AW	Termly – as part of data review
<b>Total budgeted cost</b>					£19,947

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved self esteem for children  All children will demonstrate higher levels of parental engagement as a direct result of engagement with the Child and Family Worker	ELSA support for children on a 1:1 or 1:4	Some children have more challenging background and a frantic home life. Gives them a chance to discuss their emotions, thoughts and feelings through social groups and ELSA sessions.  Support for parents on an informal basis providing a safe and secure link to school. Knowledge to support staff help children with emotional and behavioural difficulties	1 teaching assistant has been funded to train in ELSA and attend follow up sessions to ensure the CPD is maintained.  Review of outcomes following Family Support Worker engagement	JS  MM	Termly
Reduced anxiety in looked after children.	1:1 Intervention for looked after children to reduce heightened anxiety	Some children who are LAC are hyper vigilant. They need support and strategies to overcome this.	Mentoring and reviews for teaching assistant working with LAC pupil in and out of class	CM	Termly
<b>Total budgeted cost</b>					£11,729
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved self-esteem for children	Funded trips , residential and after school activities, additional play equipment to promote social inclusion	Some children have less access to clubs / activities – they lack the social inclusion.	Fairness and documentation – allowing equal access to all.	NB	Termly
<b>Total budgeted cost</b>					£8200

6. Review of expenditure 2017/2018				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children's language skills will be improved through Talk Boost in Reception and Year 1. This will enable children to have better oral skills helping them foster stronger basic skills.				
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved self esteem for children  All children will demonstrate higher levels of parental engagement as a direct result of engagement with the Child and Family Worker				
Reduced anxiety in looked after children.				

<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improved self-esteem for children				

<b>7. Additional detail</b>
Continue to monitor and review across the year, adjusting and altering provision to suit the needs of the varied PP children on role.