

Evidencing the Impact of Primary PE and Sports Premium



Reflect and Review	
<p>Key Achievements to Date</p> <ul style="list-style-type: none"> • Staff confidence has risen in the teaching of gymnastics • Observations of outside providers has led to a change in clubs to raise the quality of provision • Percentages kept of children's attendance in clubs and competing in inter school competition remains high. • Organisation of inter-school led to attendance at over 50 different events attended during 2014-2015. • 93% of KS1 and KS2 attended an in-school sporting club in 2016-2017 • 99% of KS1 and KS2 attended at least one inter-school sports event in 2016-2017 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Maintain the high standards of participation given the considerable increase of children across the school, so that healthy living remains of high importance to the school. • Support colleagues' subject knowledge in PE teaching through modelling and partnership • Raise the profile of sport further through: Sports Leaders, Sports Newsletter and Sports Seesaw to collate evidence.
Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>83%</p>
<p>What percentage of your current Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>79%</p>
<p>What percentage of your current Year 6 pupils can perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>88%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>We offer swimming in both KS1 and KS2, this is beyond the requirements of the National Curriculum and as such we have used Primary PE and Sport Premium to supplement this swimming to ensure that more children have the opportunity to swim.</p>

Action Plan and Budget Tracking				
Academic Year: 2017/18		Total fund allocated: £13 653	Date Updated: December 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4900	Evidence and impact:	Sustainability and suggested next steps:
Procurement of additional playtime PE bags – so that more children are active and undertaking physical activity at break-time.	PE bags and contents purchased by January 2018	£100	All classes have access to playtime equipment. Child can self-select activities to raise engagement	
Installation of 2 additional ball walls and play ground markings on the playground - so that more children are active and undertaking physical activity at break-time.	Ball walls built and constructed by September 2017 Play ground marking installed by April 2018	£1045 £3365	Double the number of children can engage in football with the ball walls. The walls improve accuracy and aim with the coloured 'aim' circles and their bright colours positively engage children.	
Purchase of high visibility jackets to ensure that all children can safely walk to school on narrow rural lanes or during the winter evenings.	Purchased and distributed by November 2017	£390	All children in the school have high-vis jackets. The children know that their jackets help improve their safety when walking.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly team points awarded in Sharing Assembly for sports participation Weekly team points awarded in Sharing Assembly for Star of the Week and Gold Book	High profile of PE through rewarding of team points / certificates of sporting participation in Friday's Celebration Assembly.	Nil	Children are motivated to participate through the awarding of team points.	

Action Plan and Budget Tracking				
Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1900	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD is further through the observation of gymnastics teaching and the role of Sports Coach in Upper KS2	Gymnastics coach booking Spring / Summer 2018	£700 £500	Staff subject knowledge in teaching gymnastics develops; sessions are more focussed and skills based.	
Children's gross and fine motor skills are developed in Reception via a specialised programme named Doodle Dance.	Doodle Dance booking for Autumn 2017	£700	Gross and fine motor skills develop for YR children and they are consequently 'ready' to write.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5460	Evidence and impact:	Sustainability and suggested next steps:
Children's sports experience is extended through the provision of School Sports clubs and Additional Swimming lessons.	Swimming booked for Y1 and Y3 in Spring 2018. National Curriculum requirements met in one KS - school extended this provision to more than one KS.	£2030 £2500	Water confidence developed in Y1 and swimming strokes developed in Y3	Consider the need to provide swimming top up in Y5 for half term.
Children's experience of a range of sports extended through enrichment in Sports Week Activities	Book outside providers for June 2018	£930	Children experience new sports, develop passion and confidence while finding new skills	

Action Plan and Budget Tracking

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4988	Evidence and impact:	Sustainability and suggested next steps:
Competitive sports provision extended through Inter-school Havant School Games Package.	Plan and commit to sporting events	£500	Maintain the high standards of children undertaking competitive sport despite the increased numbers of children.	
Increased access to sporting events through the provision of a minibus for transport.	Maintain minibus for access to sporting events	£2000	Barriers to sport through transport are reduced through the provision of a minibus – more children accessing sporting events.	
PE provision is extended through increased teaching assistant hours – YR and Y1 PE , swimming teaching and attending inter-school sporting events.	TAs hours extended to support teaching of PE in KS1 and outside provision of inter-school events .	£841	Children’s participation in inter school events and PE lessons in KS1 is increased through the funding of TA hours to support PE teaching.	
Reduced teacher workload through the provision of an administrator for sporting events.	Administration hours extended to cover planning and preparation of sporting events.	£1647	Children’s participation of PE is increased through the release of administration tasks from teachers.	