



Behaviour Policy for Children

One of the things we are most proud of at Chidham is the positive atmosphere we create and the Christian ethos that the school reflects. We all strive and try our best to be happy, polite, well-mannered children and treat people with respect. The staff are here help us to feel secure and self-confident at school and to help us to learn.

We know that staff will:

- Be consistent and clear when helping us make good choices
- Help us listen to each other and respond thoughtfully and to treat each other fairly and honestly.
- Listen to us if we approach them with any concerns. We expect them to deal with any problems in a positive way.
- If behaviour needs changing we will know the reason why and what consequences may follow.

We know that bullying is not tolerated in any form and that all staff will act firmly. We are encouraged to speak to a member of staff if we think bullying is taking place. We will always be listened to carefully.

School Agreements

Our teachers, parents and the school governors have agreed that we need to:

- have **respect for ourselves and others**
- be **thoughtful for the needs of others**
- **consider** the **safety** of ourselves and others
- be **polite and courteous** towards our friends and adults
- have a **caring and thoughtful** attitude to our environment
- not to use **aggressive behaviour or bad language**
- be **honest and face the consequences** of any misbehaviour

When we start school we, as well as our parents / carers, sign the whole school agreement. We think about this agreement regularly through PSHE lessons, circle time, whole school assemblies and weekly newsletters.

Behaviour expectations in other areas of the school

At the start of each year our teachers help us set up class rules so we know how to behave appropriately in our classroom and around the school. This includes wet playtimes, when to get a drink and go to the toilet, how to enter school after play and lunchtimes.

Expectations that we follow across the school include:

1. Lunchtimes

- We should be polite, using please and thank you
- When lining up for food we need to wait quietly and sensibly
- When sitting on benches we should sit sensibly
- We should use appropriate voices and not shout
- We should always use our best manners when eating lunches
- We can only eat our lunch at lunch times, but we can bring in fruit for a morning snack

2. In the Corridors

- When moving around inside the school, including the main corridor, we should walk and not run
- We need to use inside voices should when moving around the school and working in communal areas
- We should store all coats, belongings and lunch boxes on pegs and in boxes to keep corridors clear

3. Toilets

- Toilets should always be flushed after use
- We should always wash their hands with soap and turn taps off after use
- We should use toilets sensibly and leave them as they would like to find them

4. Uniform

- Full school uniform should be worn
- Correct PE kit must also be worn and appropriate footwear
- Black flat shoes must be worn
- The only jewellery allowed are watches and stud earrings (these must be taken out for P.E)
- No nail varnish or tattoos
- Hair accessories should be small and shaved designs in hair are not permitted

5. Items from home – the following items should not be brought in from home unless asked for by our teachers

- Toys
- Electronic devices, including items that can video or take photos
- Sweets or bars of chocolate
- Fizzy drinks
- Matches and lighters
- Money (money may be brought in for cake sales and mufti days)

Mobile phones can only to be brought to school with the agreement of our parents or carers. We would need to take it to the school office at the beginning of the day. It will be stored safely throughout the day and can be collected at the end of the day.

6. When we are in uniform going to and from school we understand that we represent our school and that we must behave in a sensible, courteous and respectful way.

Praise and Consequences

We are given praise and rewards regularly and in a number of ways. Praise or positive recognition may include:

Individual special privileges: class monitors, names on a visible class reward eg the Golden Apple in Apple class, work on favourite activity, extra break, extra computer time/ i-Pad time, group/ table points, star of the week, certificate, name in the gold book, occasional reward such as stickers, small toys and sweets may also be given.

Whole class rewards: point systems or marbles in a jar leading to whole class treat, choice of DVD, golden time, special art and craft project, edible treats for whole class. We are often involved in choosing their whole class reward.

Consequences

We understand that these will be something we do not like in order to be a consequence (but never something harmful). Consequences happen because of a choice we have made; they happen if we choose to break the rules of the school. We know that in most cases any consequences will not roll over to the next day. Each day is a new beginning and each day will begin with the highest expectations from both us and the staff.

For further information please also see our anti-bullying policy or contact our Head teacher.

This policy was written by the School Council, December 2016 and will updated every three years.