

Teaching and Learning Policy for Children



One of the things we are most proud of at Chidham is the positive atmosphere we create and the Christian way that we work together. Good teaching and learning is really important to everyone at Chidham Parochial Primary School.

We know that teachers and other staff value us as individuals and make sure that we always have equal opportunities. They will always try to improve the quality of teaching and learning in the school and they have high expectations of what we can achieve. Teachers will plan for us to do the very best we can.

Teaching and Learning

Our teachers need to plan lessons where:

- We understand what we are learning (the learning intention)
- We know what we have to do in order to be successful (success criteria)
- The work matches what we can do
- We are asked questions that make us think
- Our ideas are valued
- IT is used when it supports and/or extends our learning opportunities
- We have extension tasks given to us that deepen our understanding

Teachers will try to ensure that they:

- Listen to, inspire and motivate us
- Are supportive and encouraging
- Give us opportunities to work on our own, in groups and as a whole class
- Ask open questions and encourage us to do the same with each other

We learn best when...

- The learning opportunities match what we want to learn and lessons are taught in a way that we can all achieve
- Our curiosity and interest are stimulated and we are excited about our learning
- Time is well managed and is used to promote effective learning
- We know why we are doing something and when we are involved in all stages of a learning activity if possible e.g. planning, making, doing and evaluating
- We all follow the Behaviour policy so that learning isn't disrupted
- Home and school and school work together to help us with our learning
- We feel happy and safe and have lots of encouragement
- We are encouraged to become independent learners and we can access appropriate resources

We believe that for children to learn effectively teachers, children and parents need to work together to achieve the following:

The classroom should:

- Have displays to help us learn and displays to celebrate our work and learning
- Have resources that are labelled, and ready for us to use
- Help us feel a sense of responsibility by looking after our environment
- Be comfortable and safe for us eg, temperature, safe furniture and enough space ensures we are able to learn effectively

Teachers should:

- Plan exciting topics and challenging lessons so we can do our best
- Make sure we learning about the whole curriculum
- Recognise that as children we are all different and learn best in different ways
- Be good role models – on time, well prepared, organised and positive
- Be aware of new developments for teachers and schools
- Be learners themselves, trying to become better teachers
- Make links with the community in which we live and plan opportunities for us to learn outside the classroom

Children should:

- Come to school unless sick and be on time
- Be responsible for their own belongings (PE kit, reading books, instruments etc.)
- Be responsible for their behaviour and follow the child speak behaviour policy
- Be polite and courteous at all times

Parents/Carers should:

- Ensure that children attend school regularly and are in time
- Support the school and follow the Home School Agreement they sign
- Make sure that children have the correct uniform and PE kit and that it is named
- To help children look after school belongings, eg reading and library books and high-viz jackets
- Talk to the teachers and/or head teacher if they are worried or have concerns about something related to school
- Support their children with homework, reading and spelling etc
- Help their children become more independent as they get older, allowing them to do more for themselves

This policy was written by the School Council, April 2017 and will be updated every three years.